

OLIVE PUBLIC SCHOOLS

9352 South 436 West Avenue
Drumright, Oklahoma 74030

H.S. Principal (918) 352-9568
Elem. Principal (918) 352-9569
Fax (918) 352-4379

Parents,

It is Olive Public School's goal to educate each student and provide the best educational opportunities possible each and every day. We continue to strive to reach this by hiring qualified individuals for teachers in the classrooms, utilizing every resource we have available as a public school entity, and working with the parents and community to make education a priority.

You will find school/district profile results from 2017 below. These results are compiled by the Office of Educational Quality and Accountability (OEQA). Please contact us with any questions you may have. You may also visit these websites and find more information at www.EdProfiles.info or www.SchoolReportCard.org on or about May 25, 2018.

Thank you,

Greg Benson
Olive High School Principal

Joanna Lobaugh
Olive Elementary School Principal

In Pursuit of Excellence



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

OLIVE ELEMENTARY (EC-8)

OLIVE PUBLIC SCHOOLS

9352 South 436th West Avenue, Drumright, OK 74030
Telephone: (918) 352-9569

19-1017-105 393

Community Characteristics

Community Group

G1

About this District:

OLIVE
Square Miles Covered by District: 96
Number of School Sites in District: 2
Telephone: (918) 352-9567
9352 South 436th West Avenue
Drumright, OK 74030-5743



County: CREEK

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	72.8%	77.4%	69.3%	49.4%
Black	0.0%	0.3%	1.2%	8.8%
Asian	0.4%	0.3%	0.6%	2.3%
Hispanic	3.3%	2.8%	11.3%	16.8%
Native American	13.6%	12.7%	10.7%	13.9%
Two or More Races	9.9%	6.6%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$30,239	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	65.0%	61.1%	52.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	2,372	1,851	7,555
% of Population under 18	DNS	23.1%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.1%	75.4%	65.2%
Average Household Income	DNS	\$62,142	\$68,806	\$65,458
Median Household Income	DNS	\$45,652	DNS	\$48,038
% of Population below Poverty	DNS	16.9%	12.9%	16.5%
Unemployment Rate	DNS	3.0%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.3%	11.4%	12.7%
H.S. Diploma Only	DNS	42.9%	38.8%	31.6%
Some College Education but No Degree	DNS	27.5%	22.9%	23.7%
Associate's Degree	DNS	6.3%	6.5%	7.4%
Bachelor's Degree and Above	DNS	11.9%	20.4%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	57.6%	57.6%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.2	7.7	9.6
Mobility Rate (Incoming Students)	3.8%	4.2%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.4	8.0	51.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	81.0	120.7	646.6	183.2
Parents Attending Parent/Teacher Conference	80%	65%	82%	73%
Patrons' Volunteer Hours per Student	0.8	0.6	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	243	362	365	1,279
Average Enrollment throughout the Year (ADM)	244	360	361	1,267
% of Students Identified as Gifted/Talented	DNS	8.0%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.4%	0.3%	2.8%	7.1%
% of Students in Special Education	21.4%	19.9%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.2	24.1	23.2	67.8
Average Salary (w/ Fringe)	\$42,377	\$42,170	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	24.6%	25.4%	21.9%	25.6%
Average Years of Experience	15.8	14.9	14.8	12.4
Special Education Teachers (FTE)	1.0	2.0	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	1.4	1.2	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	17.2	8.7	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,624	\$69,812	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.4%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	56.5%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	5.0	8.1
Science	DNS	3.0	4.7	6.2
Mathematics	DNS	4.0	4.5	5.7
Computer Education	DNS	4.0	2.7	3.1
Social Studies	DNS	7.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.5	5.2
World Languages	DNS	2.0	1.0	2.4
Electives				
	DNS	12.0	12.6	15.5
Total Number of Courses Offered	DNS	40.0	40.3	52.9

Sources of District Revenues (All Funds)

District	28.9%	48.3%	40.5%
County	2.0%	3.1%	2.7%
State Dedicated	12.5%	11.7%	7.3%
State Appropriated	44.1%	28.7%	38.2%
Federal	12.4%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.9%	\$4,288	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	2.6%	\$203	2.1%	\$190	3.7%	\$280
Student Support	6.3%	\$497	6.5%	\$591	7.0%	\$539
School Administration	7.5%	\$599	5.5%	\$496	5.8%	\$443
District Administration	5.1%	\$401	5.1%	\$461	3.0%	\$232
District Support	15.8%	\$1,258	18.2%	\$1,654	17.6%	\$1,350
Other	8.8%	\$701	10.5%	\$949	9.3%	\$710
Total		\$7,948		\$9,070		\$7,658
Debt Service in Addition to Above		\$603		\$950		\$947

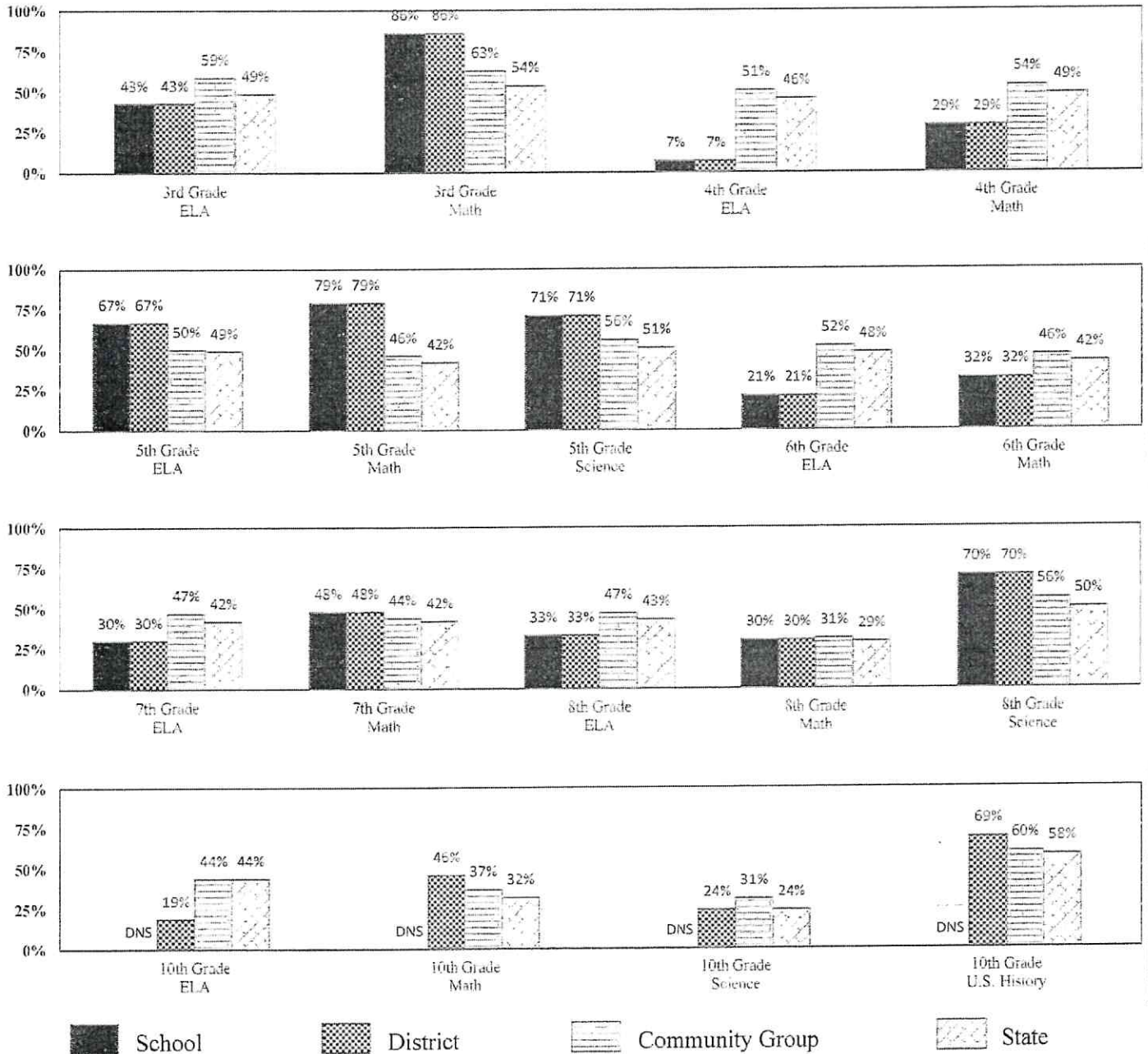
◆ Data Not Shown (DNS) ◆		
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

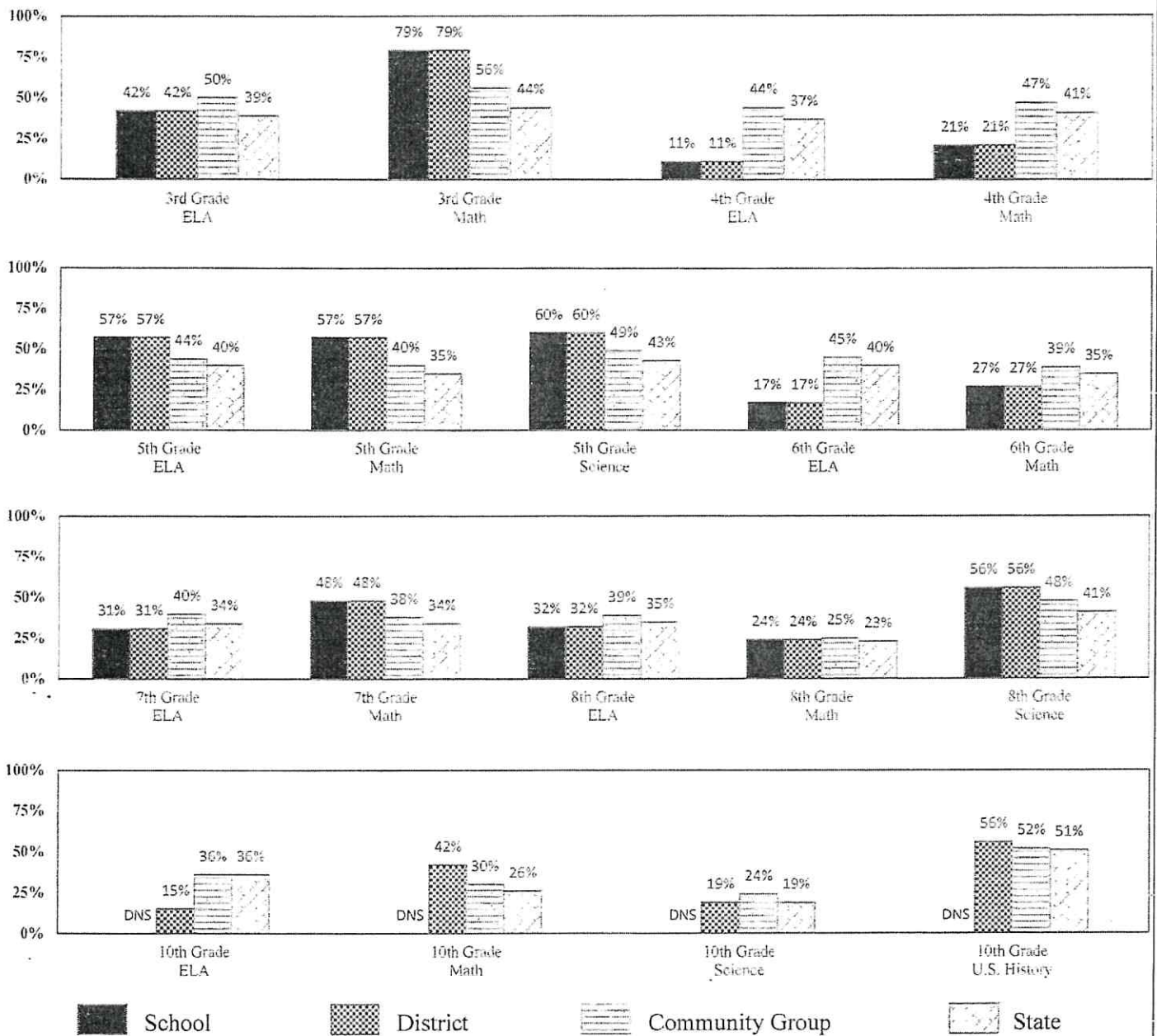
% of Students Scoring Proficient and Above by Grade and Subject



Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	88.5%	98.7%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	11.5%	2.2%	9.2%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	18.3	19.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.7%	14.7%	13.3%
Out-of-State College-Going Rate	DNS	13.0%	5.0%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	34.6%	49.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	61.5%	38.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	80.0%	80.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	2.0	6.8	12.4